K-6: Air, Land, Water, Multi-Modal



## Dear Charles Lindbergh (Air)

LENGTH:Three 30 minute periodsCURRICULUM:Literature, Writing, ResearchOBJECTIVES:Student will review the history of flight and improve letter writing skills.EDUCATIONAL LEVEL:Grades 3 - 4

## MATERIALS:

- 1. Resources-books on the history of flight and early aviators
- 2. Paper
- 3. Reference materials

## PROCEDURE:

- 1. Read books or passages from books about early aviators such as Charles Lindbergh or the Wright brothers.
- **2.** Discuss and help students to imagine themselves as the aviator. What do you see? What does it feel like to fly?
- **3.** Instruct students to write an imaginary letter to one of the aviators, asking several questions about flight or their flying machine.
- 4. When letters are completed, have students switch papers. Then have each student assume the role of the aviator and do research to answer the questions on the letter they received and then write a letter back to the student who sent them the letter.

## POINTS TO DISCUSS:

How has flight and aircraft changed over the years? What qualities would an early aviator need to be successful?



Pictures continued on next page...

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Dear Charles Lindbergh (Air) continued---

- 1. Wright Flyer
- 2. Spirit of St. Louis



